

Dr Richard Fuller MA MBChB FRCP(Edin) FRCP(Lon) FRCP(Glas) FAcadMed Professor of Medical Education & Director of Undergraduate Medical Education

Summary Biographic information

Richard Fuller graduated MBChB from Leeds School of Medicine, returning to read his higher degree whilst undertaking higher specialist training in Geriatric Medicine. His current clinical academic role is divided between clinical work as Consultant Stroke Physician (with special interest in anticoagulation and Atrial Fibrillation) and as Director of Undergraduate Education at Leeds Institute of Medical Education. He is responsible for directing the MBChB degree programme, leading it through a significant and successful review that has produced an innovative and highly integrated curriculum which continues to generate exciting new initiatives in curriculum design, mobile technology, assessment and personalised learning.

His main research interests focus on assessment, particularly in relation to assessment frameworks and the quality measurement and improvement of criterion-based assessment. He leads the Assessment Research Group within Leeds Institute of Medical Education, supervising a number of research students looking at diverse areas such as psychosocial frameworks of assessor decision-making, impact of national examinations and student anxiety within performance assessment. His current research focuses on the validity of workplace based assessment formats, assessor behaviours, mobile technology delivered assessment and the impact of sequential testing methodologies

He publishes regularly, speaking regularly at leading international medical education conferences and is a faculty member at a number of leading global assessment courses. He holds a number of national/UK advisory roles, including acting as an assessment expert for the General Medical Council - and undertakes a range of advisory and developmental work in relation to curriculum, senior faculty development and assessment for a number of international institutions.