

English 182 – Spring 2016 - Course Syllabus

Course Description:

English 182, which builds on skills learned in English 181, is designed to provide Health Sciences Center students with intermediate level skills in composition, listening, and reading. Paragraph organization is reviewed by means of writing summaries, and composition skills are further developed by writing five-paragraph essays. Since extended writing reflects thought processes, the cognitive skills of sequencing, generalizing, synthesizing, and making inferences and judgments about information are incorporated into the writing part of the course. This program is designed to include the broadly scientific rhetorical functions of process, definition, and comparison/contrast. Reading and listening, especially to extract information, are integral parts of the course. Academic and scientific/medical English vocabulary is developed through reading and listening exercises. Students will continue to review the fundamentals of English grammar.

Course Objectives:

- To demonstrate the ability to write a thorough and accurate one-paragraph summary
- To demonstrate the ability to write the following well-developed essays: process, definition, and comparison and contrast
- To demonstrate a firm grasp of the fundamentals of English grammar
- To demonstrate the acquisition of target medical terminology
- To demonstrate the ability to comprehend and extract information from lectures and reading materials and to make inferences based upon that information

Required Texts:

1. Procedure, Definition, and Comparison & Contrast for the Health Sciences. 2016 English 182, Student's **Second Edition**, Kuwait University
2. Smith, Genevieve Love, and Davis, Phyllis E. *Medical Terminology* (4th ed.). 1981. New York: John Wiley & Sons, Inc.
3. English dictionary of student's choice (*not* a bilingual dictionary)

Additional Recommended Texts (Optional):

4. English/Arabic or Arabic/English dictionary of student's choice
5. Medical dictionary of student's choice (such as *Taber's Cyclopedic Medical Dictionary*)

Required Supplies:

- White, lined, A4 paper for in-class writing
- Black or blue ink pen
- HB2 pencils and eraser for quizzes and examinations

Grading:

- 3 Essays (1:10%; 2: 15%; 3: 15%) 40%
- 2 Vocabulary tests (5% each) 10%
- Midterm 10%
- Final 40%

Grading Scale:

95 – 100	A	77 – 79	C+	
90 – 94	A-	73 – 76	C	
		70 – 72	C-	
87 – 89	B+			0 – 59
83 – 86	B	65 – 69	D+	
80 – 82	B-	60 – 64	D	

Grading Scheme for Writing Assessments:

The breakdown of points for the essays is as follows:

ESSAY:	1. Procedure	2. Definition	3. Compare & Contrast
1. Content	5%		1. 5%
Thesis statement	0.5%	0.5%	0.4%
Idea development & Cohesion (off per error)	4.5% (0.2%)	6.5% (0.3%)	6.6% (0.3%)
2. Mechanics	5%	8%	8%
Major errors (per error)	0.2%	0.3%	0.3%
Minor errors (per error)	0.1%	0.1%	0.1%
Sub-minor errors (per 2 errors)	0.1%	0.1%	0.1%
Total %	10%	15%	15%

Attendance Policy

ATTENDANCE IS MANDATORY. Attendance will be taken at the beginning of class by students signing an attendance register. Students who are not present at the start of the class may attend class, but are considered absent for that hour. Students who are not present at the start of the second hour of the class period are also considered absent for that hour. If students are absent without an excuse for 10% of the total number of course hours, they will receive their first warning. If students are absent without an excuse for 15% of the total number of course hours, they will receive a final warning. If they are absent without an excuse for 20% of the total number of course hours, they will automatically be awarded a grade of "F/A." To check on attendance, students should go to the Student Affairs Office, Health Sciences Centre, not their instructor or the departmental secretary. *It is not the responsibility of the English Language Unit to update students on their attendance status.* If students are ill, they can get a medical excuse form from the Student Affairs Office, HSC. This must be handed in within three days of the students returning to class. Students should hand in the excuse to the course secretary of the English Language Unit.

Tests, Assessments, and Examinations:

Students must arrive 30 minutes before the start of the exams. Students who are ten or more minutes late to a quiz, assessment, or examination will not be allowed to sit for the examination without permission from the Vice President of HSC. Any students wishing to be excused from a test, assessment, or examination, should, prior to the examination, submit a request in person to the Vice President of HSC, who will decide the validity of the request.

Students who wish to be excused from assessments or exams must refer to the HSC pre-professional program rules as outlined in the Student Manual. The pre-professional program resit rules also apply.

Pencil cases, bags, wallets, books, dictionaries, papers, highlighters, mobiles, and computers are not permitted inside the classrooms or lecture theatres during vocabulary tests, writing assessments, and examinations.

After the results are out, students may review their midterm and final examinations (within 72 hours/3 days) **only by appointment** (at a time designated by their teachers). Once this period has elapsed, the grades are considered final and will not be changed. The same rule applies to assignment grades.

Course Coordinator:

Michael Phelan

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