

Teaching and training activities:

Undergraduate teaching

The Department of Surgery has developed a curriculum that we believe will prepare our students for their future practice as interns under supervision. The cornerstone of the surgical clerkship remains the student's clinical activities that we now wish to orientate in a strongly student centred way. This puts a heavy responsibility on our teaching staff as well as students. The Students will be with us in each of the three clinical years through Phase III. Throughout the clerkships all students will be assessed based on their participation and contributions to small group learning, through case-based problem-based learning (PBL), case presentations, case history submissions and the formal assessment process held at the end of each Rotation. Meanwhile, the case histories are handed in according to the following:

1. A full and well documented history according to the surgery history template
2. A complete and relevant physical examination, according to the surgery history template
3. A brief and reasoned management plan
4. A summary box of about 150-200 words where the essence of the case is presented and any relevant basic medical science *fitted* to the case; plus relevant epidemiology, ethical issues or related discussion.

One completed case as above is emailed to the clinical tutor, one case should be the basis of at least one presentation and one case (if not presented on a Round) is archived in the student's own personal files for later revisional purposes.

The Faculty of Medicine has introduced a Clinical Skills programme and a Skills Lab. This enabled the Department to use the facility to teach procedures and also examine with the Objective Structured Clinical Examination (OSCE) or any other format suitable for delivery in the Skills lab environment.

Continuing education programmes

Continuing medical education (CME) is essential for maintenance of high academic and professional standards. The department organizes and participates in several academic activities on a regular basis. These include journal clubs, departmental faculty seminars, grand rounds with clinicians from all hospitals in Kuwait. In addition, we run and participate regularly in curriculum development, faculty/tutors training workshops jointly with vice academic dean office, Kuwait institution of medical specializations (KIMS), and ministry of health in Kuwait (MOH).

Accreditation of Medical Education

The Department plays a key role in getting medical education in the Faculty of Medicine accredited through an Internationally recognized body. Several of its academic staff are members of the Accreditation Unit along with Dr. Mervat Alsaleh as the lead person of surgical accreditation taskforce. The other department who are contributing to the accreditation process are Dr. Jasim Alabbad, Dr. Amar Alnaqi, Dr. Ahmad Al-khamis, Dr. Salman Alsafran.