

Faculty of Allied Health Sciences
Handbook: 2020-2021

**KUWAIT UNIVERSITY
HEALTH SCIENCES CENTRE**

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**FACULTY OF ALLIED
HEALTH SCIENCES**

Established: 1982

**HANDBOOK
2020-2021**

**ENGLISH LANGUAGE
AND
MEDICAL STUDY SKILLS
UNIT**

ENGLISH LANGUAGE AND MEDICAL STUDY SKILLS UNIT [Health Sciences Center]

The English Language and Medical Study Skills Unit assists students in their transition from the part-time study of the English language at the secondary school level to the full-time study of the health sciences entirely in the medium of English at the university. The programme designed to achieve this transition is a series of courses, (181, 182 and 250 English Language) each prerequisite to the next, which equip the students with the necessary language and study skills to complete the B.Sc. programmes in the Allied Health Sciences. The three courses are integrated skills courses focusing on listening, speaking, reading, writing and study skills in English. An introductory course (180 English Language) is provided for students who need additional help before they take 181 English. An English Language Placement Test will determine whether they start the programme with 180 or 181 English Language.

TEACHING STAFF

Ms. Debra Hoffer, Director and Senior Language Instructor
B.S. Edu, 1984, Indiana State University, Terre Haute, IN, U.S.A.; Ed.M., Edu-
TESOL, 1988, Ball State University, Muncie, IN, U.S.A.

Mrs. Zakara Gharibyar Alkhaldi, Associate Language Instructor
B.Sc. Biology, 1995, University of Colorado, U.S.A.; M.A. Curriculum and
Instructions, University of Colorado, U.S.A.

Ms. Suhare Al-Mahmoud, Associate Language Instructor
B.A., English Language & Literature, 1993, Kuwait University; M.A., TESOL,
1997, Georgetown University, Washington DC., U.S.A.

Ms. Christine Canzanella, Associate Language Instructor
BA. French Literature, 1989, McGill University, Canada; M.A. Near Eastern
Languages and Cultures, 1997, University of California, U.S.A.; M. A. TESL, 2001,
University of San Francisco, U.S.A.

Mr. David Roddick, Associate Language Instructor
B.Sc. Management Sciences, 1991, University of Manchester, U.K.; M.A.
Linguistics for TESOL, 2001, Newcastle University, U.K.

Ms. Wadha R. A. Al-Dousari, Language Instructor (A)
B.A. Teaching (English), 2003, Kuwait University; M.A. Translation Studies, 2011,
Kuwait University.

Ms. Najlaa Rasheed Aryan, Language Instructor (A)
B.A. (Language and literature), 2008; M.A. (Linguistics), 2012, University of London (University College), U.K.

Ms. Eve Bispham, Language Instructor (A)
B.A Hons. Italian and Business Studies, 2002, University of Hull, U.K.; M.A. Applied Linguistics, 2007, University of Liverpool, U.K.

Ms. Fatema Al Musalam, Language Instructor (B)
B.A. (Linguistics), 2011, Gulf University of Science and Technology; M.A., (Applied Linguistics), 2012, Essex University, U.K.

Ms. Fatima Ali Ibraheem, Language Instructor (B)
B.A., 2011, American University of Kuwait; M.A., 2012, Durham University, U.K.

Ms. Fatema Alhajri, Language Instructor (B)
B.Ed., 1997, Kuwait University; M.Ed., 2009, Kuwait University; M.Ed. (TESOL), 2014, The University of Sydney, Australia.

SECRETARIAL STAFF

Mrs. Marina D'Souza, Executive Secretary

COURSE DESCRIPTIONS

180 ENGLISH LANGUAGE (10-0-2)

180 English is an introductory-level language course. It is designed to meet the needs of Allied Health students who do not have the skills necessary to successfully complete the first of the three faculty-required English Language courses. It is a multi-skills course, the intent of which is to prepare students for all aspects of their academic career at Kuwait University. The language skills of reading, writing, listening, speaking and grammar are presented in scientific/medical contents to reinforce student-centered language course that gives students daily practice in using the language of the health sciences.

181 ENGLISH LANGUAGE (10-0-5)

181 English is the first of three required English Language courses offered in the Faculty. Its purpose is to reinforce the specific language skills taught in 180 English and introduce language skills that require a higher level of cognition. 181 English is a reading-based, multi-skills course intended to further advance students' abilities to study content area courses in English. The macro-skills of reading, writing, listening, speaking and grammar are broken down into their component parts to give the students the opportunity to acquire fluency and accuracy in the language of the health sciences.

182 ENGLISH LANGUAGE (10-0-5)

182 English expands the content of the five basic language learning skills of the previous courses. Students read and listen to materials of a scientific/medical nature, discuss the topics with their classmates to broaden their comprehension, and then write about the topics they have discussed to show they are able to communicate comprehensibly. Grammar instruction is explicit and includes grammar used for science and medicine.

Prerequisite: 181 English

250 ENGLISH (6-0-3)

Language and study skills are perfected using authentic health sciences journal articles relevant to the students' majors. Report writing style, abstract writing, bibliography and referencing techniques are taught.

Prerequisite: 182 English Language